

Criminal Justice II Pacing Guide First Semester				
	1st Quarter	TN Standards	Lesson Focus	Additional Notes
	Weeks 1-3	STANDARD 1,2 SITUATIONAL MANAGEMENT	<p>Define the terms anger, hostility, passive , aggressive, and assertive behavior in the context of law enforcement engagement with citizens. Describe the strategies that law enforcement officers use to defuse hostile situations and reflect on the factors that could exacerbate or alleviate one such situation.</p> <p>Research and give examples of crisis scenarios involving children, persons with mental or physical disorders, and those with passive behavior. Develop procedure for effectively managing each of the situations, ensuring the safety of all persons involved and maintaining ethical and professional behavior. Cite information form at least three resources such as textbooks, interviews with interviews with law enforcement or healthcare professionals, , and print or digital law enforcement journals and websites .</p>	
	Weeks 4-5	STANDARD 3,4 SITUATIONAL MANAGEMENT	<p>Summarize in an informative essay major theories surrounding crisis negotiations. Discuss a range of considerations in the negotiation of a crisis, including but not limited to communications techniques and styles, hostage safety, public safety vs. individual safety in a hostage situation, and safety of law enforcement personnel.</p> <p>Define what constitutes bullying according to the Tennessee Department of Education School Safety Center. Relate this definition to situations when law enforcement is authorized to become involved.</p> <p>Describe laws that have been developed to identify and prosecute suspects of bullying. Develop a public service announcement highlighting strategies for middle and high school students to combat bullying.</p>	

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	Weeks 7-9	Standard 5,6, Situational Management	<p>Describe in an oral or written presentation the characteristics of victims of domestic violence and child or elder abuse. Identify legal and confidentiality considerations, techniques for interviewing suspected victims, and resources available to seek support for victims.</p> <p>Role-play in a lab or classroom setting the techniques of effective crowd management, including but not limited to deployment of crowd control methods, use of force continuum, and regulations related to the use of deadly force.</p>	
End of 1st Quarter				
District Quarterly CFA				
2nd Quarter	TN Standards	Lesson Focus	Additional Notes	
Weeks 1-3	STANDARD 7 SITUATIONAL MANAGEMENT STANDARD 8 CIVIL LAW	<p>Outline law enforcement rules and responsibilities during a disaster</p> <p>Citing laws and legal documents, outline the responsibilities of law enforcement personnel in civil law procedures for serving writs, warrants, and summons, including areas of attachment, garnishment, claim, and delivery.</p>		
Weeks 4-6	STANDARDS 9 CIVIL LAW . STANDARD 10 ALCOHOL AND BEVERAGE	<p>Investigate law enforcement personnel limits on the use of force and entry into/onto private property during civil process services. Document the relevant procedure for a specific situation, such as in the Soldal v. Cook County, Illinois, case.</p> <p>Define alcoholic beverages and differentiate between legal and illegal alcohol sales. Cite state laws to support analysis of the differences.</p>		

	Weeks 7-9	STANDARD 11,12 ALCOHOL AND BEVERAGE LAWS .	<p>Investigate organizations that have formed over the past century to combat the negative effects of alcohol abuse in teens and adults. Relate how legislation and law enforcement practices have changed due to the efforts of these organizations.</p> <p>Research laws and procedures utilized by law enforcement to address offenses for driving while intoxicated and driving under the influence. Compile the research into an oral, visual, or digital presentation, citing landmark cases upholding these laws.</p>	
End of 2nd Quarter				
End of 1st Semester				
District Quarterly CFA				
Criminal Justice II Pacing Guide Second Semester				
	3rd Quarter	TN Standards	Lesson Focus	Additional Notes
	Weeks 1-3	<p>STANDARD 13 ALCOHOL AND BEVERAGE LAWS</p> <p>STANDARD 14 ARREST AND TRANSPORT</p>	<p>Research the National Highway Traffic and Safety Administration (NHTSA) safety desk book for guidelines related to alcohol and drug-impaired driving. Document, according to law enforcement guidelines, the possible outcomes of the preliminary breath testing device and the three Standardized Field Sobriety Tests of horizontal gaze nystagmus, walk-and-turn, and one-leg stand.</p> <p>Devise a written plan for completing the search of a suspect without violating the individual's rights according to Tennessee state search and seizure laws. Drawing on case studies or police training videos, role-play search and seizure procedures in a classroom/lab setting.</p>	

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	Weeks 4-6	STANDARD 15,16 ARREST AND TRANSPORT	<p>Interpret acceptable procedures for transporting a person without violating his or her personal rights and maintaining safety for everyone involved. Debate how these procedures might require modification for juveniles, persons impaired with mental/physical diseases and disorders, and any other special population.</p> <p>Summarize interrogation techniques used by law enforcement personnel as influenced by John E. Reid. Demonstrate in a role-play scenario each of the interrogation techniques while maintaining the constitutional rights of suspects and victims.</p>	
	Weeks 7-9	STANDARD 17,18 COURTS AND THE CRIMINAL TRIAL PROCESS	<p>Compare and contrast the specific state and federal laws and ethical issues that affect relationships among defendants and law enforcement professional, and debate these issues in an oral or written format. Discuss the application of professional/ethical codes and standards of practice.</p> <p>Examine a criminal trial case. Identify the procedures related to the testimony of the witnesses: what rules of questioning must be followed by the lawyers, what the definition of an expert witness is, who can testify, the circumstances under which testimony is deemed factual, and what qualifies as perjury.</p>	
	End of 3rd Quarter	District Quarterly CFA		
	4th Quarter	TN Standards	Lesson Focus	Additional Notes
	Weeks 1-3	STANDARD 19,20 INITIAL RESPONSE TO CRIME SCENE	<p>Conduct a systematic search of a simulated crime scene. Develop a sketch using triangulation, rectangular coordinates, straight-line methods, and transecting baseline coordinates following law enforcement industry standards for gathering evidence. (Include</p>	

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		<p>measurements, compass directions, scale of proportion, legend, key, and title.) Explain components of the search to classmates as if presenting to a jury.</p> <p>Identify the common types of physical evidence, explain acceptable parameters for determining significance, and provide cautions and limitations when dealing with evidence.</p>	
Weeks 4-6	STANDARD 21,22 CORRECTIONS	<p>Articulate important historical events and milestones impacting the evolution of the penal system in the United States. Compile a timeline or other graphic to illustrate major developments from the colonial period to today, citing specific textual evidence from research.</p> <p>Compare and contrast the various types of public and privately owned jails/prisons at the local, regional, state and federal levels. In an informational essay, provide an overview of the prison systems in the state (including local, state, and federal) that includes the following institutional characteristics: the types of prisoners housed, maximum capacity, staffing requirements, safety measures in place, levels of security or other distinguishing characteristics, and training requirements for staff (both pre-employment and professional development).</p>	
Weeks 7-9	STANDARD 23,24 CORRECTIONS	<p>Explain the structure of the juvenile detention system in Tennessee. Develop an argumentative essay on the efforts underway in the state to address the problem of disproportionate confinement and evaluate the effectiveness of such efforts to date by developing appropriate claims and counter-claims.</p> <p>Explore the origins of parole, probation, and community corrections. Define each term and explain the interrelationships among the concepts, addressing the role of law enforcement and relevant social issues</p>	

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			in criminal justice.	
	End of 4 th Quarter			
	End of 2 nd Semester			